

Lesson 6: Developing the Four Lesson Plans

In this culminating lesson, participants will create their four lessons plan within CTE Online using the online lesson planning tools.

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First Authored: September 17, 2015

Last Revised: April 15, 2016

Introduction

In this final lesson, participants (in this case grades 7-12 academic and CTE teachers in teams of 2-4) will create their four lessons plan within CTE Online using the online lesson planning tools.

They will then finish their lessons remotely, receiving feedback from their Team Leads using the Lesson Plans Overview Rubric for their first lesson, and the Comments Tool within CTE Online for the rest of the lessons.

Resources and Materials

- Internet access
- Account in CTE Online (www.cteonline.org)
- Laptop computer
- Google Slides presentation: **Creating Integrated Instruction**
- Quick Guide handout: **Creating Lesson Plans in CTE Online**
- Help Video: **Creating a Lesson Plan in CTE Online**
- **Lesson Plan Overview Rubric**
- Presentation screen
- Adhesive notes

Lesson Times

2 hours: 120 minutes

Standards and Objectives

Standards

California's 2013 CTE Standards

- **CTE.ECDFS.C.7.1** Identify relevant curriculum standards and demonstrate their use in instruction
- **CTE.ECDFS.C.7.5** Use the basic components of effective standards-based lesson plans appropriate for varying ages, learning styles, and diverse cultural backgrounds and abilities to write lesson plans.
- **CTE.ECDFS.C.7.7** Identify relevant curriculum standards, their significance to student success, and demonstrate their use in instruction

Related Instructional Objectives (SWBAT...)

- Write a lesson plan using the online tools, including the Title, Overview, select appropriate standards, student objectives, and an engaging hook.
- Receive feedback on the lesson plan by the participant's Team Lead.

Activities in this Lesson

The Lesson Design Triangle

Hooks / Set

Put up slide 24. Have participants read the slide as they settle in.

Then say to participants: During this process, you might start to feel like there are a million steps to remember! Just stay focused on your expertise in your content area and take things one step at a time.

Put up slide 25 of the Google Slides presentation Creating Integrated Instruction now and say:

Just like the Bermuda Triangle, there is the **Lesson Design Triangle** (but you won't get lost if you use the second one!). We like to think of lesson plans as taking the shape of a triangle. Each lesson should be based on just a few main standards, with student objectives based off those standards, and then several activities to support and scaffold students to gain this new information.

Your lesson should have this "shape" if it is constructed properly. Use this idea as you continue to write your lessons.

Resources and Materials

- [Creating Integrated Instruction](#)

Using the Lesson Planner Tool

Guided Practice

Say to participants: Once you've written up your lesson plan, you're ready to put it online using our **Lesson Planner Tool**.

Show **slide 26** and provide the Quick Guide handout **Creating Lesson Plans in CTE Online** to go through each of the following steps. Also, let participants know that there is an online help video, **Creating a Lesson Plan in CTE Online**, that they can view at any time to review the steps.

- Select the **Lesson Plans** tab and then select **Create Lesson**.
- The Lesson Planner will open. You will be guided on how to complete your lesson plan when you select **Start Tour**.
- Follow the tour to get info on how to complete each section of the lesson plan outline, including Lesson Name, Overview/Details, Introduction, Lesson Times, Industries/Subjects/Grades, Standards and Objectives, Activities in this Lesson, and Assessment.
- **Save** your new lesson.

Pro Tip: To view the Popout Help Menu for a specific section, click on the drop-down triangle in the upper right of each section window.

- Click on the question mark to review the tour information on this section
- Click on the red "X" to delete the section
- Click on the green "i" to view an example of what you might include in the section from a lesson plan in CTE Online

Save, Save, Save

Remind participants to save early and often to ensure that their lesson plan is never lost to the Internet ether.

Resources and Materials

- [Help Pages - Creating Lesson Plans in CTE Online](#)
- [Video - Creating a Lesson Plan in CTE Online](#)

Add your lessons to your Team's Project

Guided Practice

As participants complete each of their four lesson plans, they need to add them to their Team's project page.

Procedure: Show **slide 27** and go through these steps.

- Go to your team's **Project Page**

- Go into **“edit mode”** (click the gears and select Edit Project)
- Click on the appropriate **blank lesson thumbnail** given your subject
- **Delete** the generic lesson **title**
- Select **Lesson Plan** next to “type” and you will be able to search for your lesson plan (Hint: Filter by “My Lesson Plans”)
- Once you find the lesson you want to attach, **select it** and hit **Save!**
- **Save** the entire project when done.

Before You Submit Each Lesson...

Closure

Say to participants: Before you submit your lessons, review the following list and check for each of the following:

- Does the **Overview** briefly describe what your lesson will cover?
- Does the **Introduction** state the goals of this lesson and the activities to be explored?
- Did you add in the **Lesson Time** (between 1-3 class periods)?
- Did you identify the appropriate **Industries and/or subjects and grade level(s)**? (This is for this lesson, NOT the entire project.)
- Are the **CTE or academic standards** relevant for this lesson? (Include only the standards that are truly applicable, from 1-2.)
- Are the **objectives** measurable and appropriate for the standards that were assigned? (You might have between 2-4 student learning objectives.)
- Is the **Hook** activity engaging, appropriate, and relevant for students?
- Is there enough **detailed instruction** provided by the author in each activity to allow any teacher to easily carry out this lesson?
- Did you provide a summary of how students are assessed in the **Assessment** section?
- Do you need to provide any extra information to address issues that may arise in this lesson (**troubleshooting**)?
- Would diagrams, handouts, or photographs of student work be appropriate to include?
- Do the **activities** truly reflect the objectives stated at the beginning of the lesson?

After you submit your lessons:

- Wait for your Team Lead to notify you that they have finished their lesson review.
- Then, go back to your lesson and click on the **comment bubbles icon** (to right of the heart) and select **“Show/Hide Review Comments.”** This will allow you to view any comments made by your Team Lead.
- As you address each comment, **click on the blue check mark** to save your response.

Feedback

Closure

Participants will share their first completed lesson plan with their Team Leads to receive feedback. Team Leads will provide feedback using the **Lesson Plan Overview Rubric**.

After meeting with their Team Lead, Participants may get up and meet with other participants to ask questions about their process for writing their lesson plans.

Resources and Materials

- [Lesson Plan Overview Rubric](#)

How to Get Help

Other

Put up **slide 28** with information for participants on how to get help once they start working remotely.

- Email CTE Online at: webmaster@cteonline.org
- Call the Help Desk at: 530-636-2356

Summative Assessment

Assessment Types: Demonstrations, Observations, Projects, Rubrics

Performance Objective 7: Participants will create a lesson plan on the CTE Online site using the online tools that correctly has all of the components of a lesson plan identified with 100% accuracy.